



INDIANA EARLY LEARNING ADVISORY COMMITTEE

Evaluation of Child Outcomes Workgroup

Meeting Minutes Summary

April 9, 2015

MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

ADVISORY MEMBERS

John Burnett

Connie Sherman

Attendees: Kevin Bain, Megan Purcell, Kerri Wortinger, Aliah Carolyn-Silva, Charlie Geier, Amanda Lopez, Beth Stroh, Beth Barrett, Kyle Wehmann, Karen Stein (representing Rachael Havey)

Key Topics Discussed:

- Update on Foundations by Charlie Geier. See the presentation that was uploaded summarizing the status of the Foundations revision.

Subcommittee Report Outs:

Head Start (HS) Subcommittee

- The purpose of this work is to tell the story that Head Start DOES work in IN
- Getting buy-in from HS programs who have been burned and are protective of their data/information
- Kerri shared the chart that she developed for her district that shows the relationship between Head Start participants and outcomes in 3rd grade
- Idea of getting a few other schools and Head Start programs to analyze their data in a similar way to MCS for a draft report
- Data we currently have available that could be used to inform Head Start impact: ISTAR-KR, CLASS, Teaching Strategies Gold (need to confirm). This information can at least inform how “ready for school” Head Start participants are compared to their peers.
- The other goal would be to link Head Start students (through those with an STN#) to long-term outcomes in 3rd grade and beyond.

Subcommittee on Statewide Kindergarten Entry Assessment Practices

- The purpose of the work is to determine current KEAs that are being utilized to inform a future recommendation.
- Discussed looking at what domains are being assessed and who the audience will be.
- Kevin: Is there critical mass in any assessment across the state?
- Karen and Charlie noted that school districts have a staff person that coordinates all of the assessments and tests called: Corporation Test Coordinator).

White Paper on Assessment Subcommittee

- Goal is to clarify expectations and use a common language of assessments with a variety of audiences.
- Amanda shared the Comprehensive Assessment System graphic that was



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developed for the federal Preschool Development grant as an example of a visual that the subcommittee might want to use (written into preschool development grant).

- There is value in programs and providers understanding assessments
- One message is that Indiana has a mixed multiple assessment system, and it is a good thing.
- Timeline: We don't need to rush into this, but may want to get in front of ELAC in June/July

Key Questions Raised:

**Under each subcommittee discussion*

Action Steps:

Head Start (HS) Subcommittee:

1. Determine 3 key research questions to focus on the white paper
2. Create a mock up report (using Kerri's MCS example) of what will be done with the HS data we are requesting
3. Reach out to Cheryl Miller, Indiana Head Start Association
4. Talk to Michael Conn-Powers about HS program data in ISTAR-KR.

Subcommittee on Statewide Kindergarten Assessment Practices:

1. Karen/IDOE volunteered to issue a survey to the CTCs to ask them what kindergarten entry assessments their district is using and any coordination efforts across the districts in a community.
2. The subcommittee will determine what questions to ask on the survey to CTC, keeping in mind the desire for a short survey.

White Paper Subcommittee:

1. Work on populating the "Template for Assessment Document" uploaded to the "Assessment Concept Paper Information" folder within your Wiggio "Priority Work" folder.

Next Meeting

Date: Thursday, May 7, 2015, 1:00 – 3:00pm

Location: United Way of Central Indiana (RCI Boardroom), 3901 N. Meridian Street, Indianapolis, IN 46208

Conference Line: 1-888-537-7715, then dial 45679217#